

Thank you for your interest and participation in the upcoming DP Job-a-Like supported by the DP Shanghai and Jiangsu Network.

DP Job-a-Likes are an opportunity for teaching professionals to grow in their practice through collaboration and sharing. Many of the best ideas are the result of a conversation between practitioners from a variety of backgrounds and experiences.

To ensure these Job-a-Likes are motivating and meaningful, it is important that all participants are present and prepared to contribute actively to conversations and collaborative efforts.

On an important note - these are not workshops. Consider these definitions as you prepare for your upcoming Job-a-Like, so you are best prepared for a collegial, collaborative sharing session.

A Workshop is for learning and sharing under the direction of an expert. The focus is to learn new skills and gather information from an expert trained in the subject. The participant becomes a student.

A Job-a-like is for learning and sharing in a collegial setting, with no experts. The focus is on developing a group of collaborative teachers sharing skills and information on a variety of topics within a single subject. No teacher is an expert, teachers come from a variety of backgrounds and leave with a shared understanding. The participant is both teacher and student.

Thank you again for your interest and participation in this DP Job-a-Like.

DP Shanghai and Jiangsu Coordinator Network

Essential Agreements for all Participants

Participants should expect to stay the entire session.

- Sessions run from 10.00 to 15.00.
- Arrange transportation accordingly. If leaving early is unavoidable, be sure to inform the facilitator before the day begins.

Come prepared

- Read the agenda and instructions from facilitating teacher.
- Respond to facilitating teacher that you have read and understood the agenda and expectations. This also gives the facilitator important feedback and attendance information.
- Before the session, send requested soft copies by deadline to help the facilitating teacher properly prepare the sessions.
- For the session, bring requested materials, documents and examples, either digitally or hard copy, depending on the request made by the facilitating teacher.

Participate Actively

- The essence of these sessions is active sharing and participation.
- Contribute positively to discussions and sessions.
- Turn cell phones to silent and use computers only for the business at hand.